

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Facility Practicum B
CODE NO. : PSW115 **SEMESTER:** 2
PROGRAM: Personal Support Worker
AUTHOR: Donna Alexander, Faye Smedley
DATE: Jan. 2005 **PREVIOUS OUTLINE DATED:** Sept. 2004
APPROVED:

	_____ DEAN	_____ DATE
TOTAL CREDITS:	14	
PREREQUISITE(S):	PSW100, PSW101, PSW102, PSW103, PSW104, PSW105	
TOTAL HOURS:	135	

Copyright © 2004 The Sault College of Applied Arts & Technology
Reproduction of this document by any means, in whole or in part, without prior written permission of Sault College of Applied Arts & Technology is prohibited.
For additional information, please contact, Dean
School of Health and Human Services
(705) 759-2554, Ext. 603/689

I. COURSE DESCRIPTION:

This practicum course provides the student with an opportunity to care for 4 - 5 consumers in a Health Care Facility. This course takes place in nursing homes. In these settings the students will apply theory they have learned in class. They will practice the role of the Personal Support Worker. They will meet the needs of their elderly consumers using the following principles from first semester: safety, medical asepsis, hygiene, nutrition, therapeutic communications. They will care for consumers with a variety of common disorders and problems and consumers who are involved in rehabilitation and activation. Their assigned consumers may require assistive devices and the use of oxygen therapy. Their assigned consumers may have a mental illness or exhibit symptoms of cognitive impairments. They will care for consumers and their families who are experiencing a terminal illness and are dying. They will be assessing consumers for signs of abuse and will report their concerns to the proper person.

II. LEARNING OUTCOMES:

Upon successful completing of this course the student will have the ability to:

1. Demonstrate that they have maintained the skills and behaviours performed last semester in PSW 105 Practicum A. (Please refer to this document for the learning outcomes still expected of the student.)
2. Demonstrate the ability to care for consumers requiring rehabilitation and the use of assistive devices and equipment.
3. Encourage and assist consumers to actively take part in their own care.
4. Safely care for a consumer requiring oxygen.
5. Use special measures identified in class to care for consumers who are cognitively impaired and /or have a psychosocial condition, and/or have challenging behaviours.
6. Identify and safely care for consumers who require restraints.
7. Care for a consumer and his/her family who have a terminal illness and are dying by using measures identified in class.
8. Safely assist consumer to take their medications and be able to identify the common drug side effects and drug classifications.
9. Observe consumer for common drug side effects.

III. TOPICS:

1. Rehabilitation
2. Assistive Devices and Equipment
3. Activation
4. Activities of Daily Living, Level II
5. Oxygen and Specimen Collections
6. Confusion Acute and Chronic
7. Cognitive Impairments
8. Alzheimer's Disease
9. Psychosocial Conditions (Mental Illness)
10. Family Violence and Abuse
11. Issue of Power and Control
12. Safety Measures When Restraints Are Used
13. Terminal Illness, Death and Dying
14. Palliative Care
15. Do Not Resuscitate, Living Wills, Refusal To Accept Treatment.

IV. REQUIRED RESOURCES /TEXTS / MATERIALS:

Facility Practicum B Study Guide.

V. EVALUATION PROCESS/GRADING SYSTEM:

This part of the course will be graded as satisfactory or unsatisfactory. To continue in the program, a satisfactory grade must be obtained at final practicum review.

Attendance is mandatory.

Grading will be determined by:

Completion of all assignments in Facility Practicum B Study Guide.

Successful completion of mid term performance evaluation.

Successful completion of final performance evaluation.

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	

X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI. SPECIAL NOTES:

Practicum Requirements:

- Students must have completed immunization record. Immunizations must be completed in accordance with Ontario Nursing Home and/or Ontario Hospital requirements.
- Police Record Searches must be completed as required by placement facility.
- Students must wear a uniform. Refer to the PSW Student Success Guide for details.

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Rights and Responsibilities*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.